



# **Inclusive Education: Enhancement of History and Tradition in CHAT's adopted schools**

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SEAMEO CHAT**

## **Background**

- To help the improvement of the less developed schools, the 32<sup>nd</sup> SEAMEO Council Conference held in Manila in February 1997, gave the agreement to the launching and implementation of the SEAMEO Community Involvement Project
- The Council recommended undertaking the development and promotion of a school adoption programme in Member Countries.

- Aim of the Community Involvement Programme –
  - aim at improving the quality of life of the student through direct or indirect assistance
  - The direct assistance is provided through the expertise and potentials of related SEAMEO and other units, and indirect assistance through coordination with related departments and sectors.

- SEAMEO CHAT received permission from the Ministry of Education, Myanmar to implement its Community Involvement Programme
  - in the Basic Education Middle School No. 3 Insein in 2004
  - and in the Basic Education Primary School No.6 Kyeemyindine in 2013.



**BEMS No. 3 Insein**



**BEPS No. 6 Kyeemyindine**



## **Brief information on adopted schools**

## Number of students



### BEMS Insein

Total – 965

Male – 510

Female -455

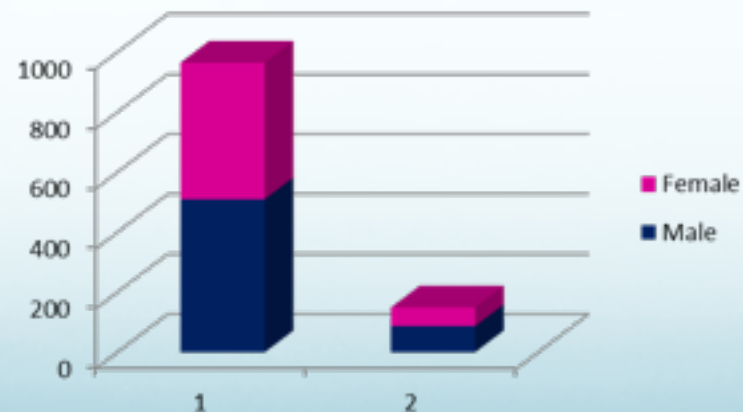


### BEPS Kyeemyindine

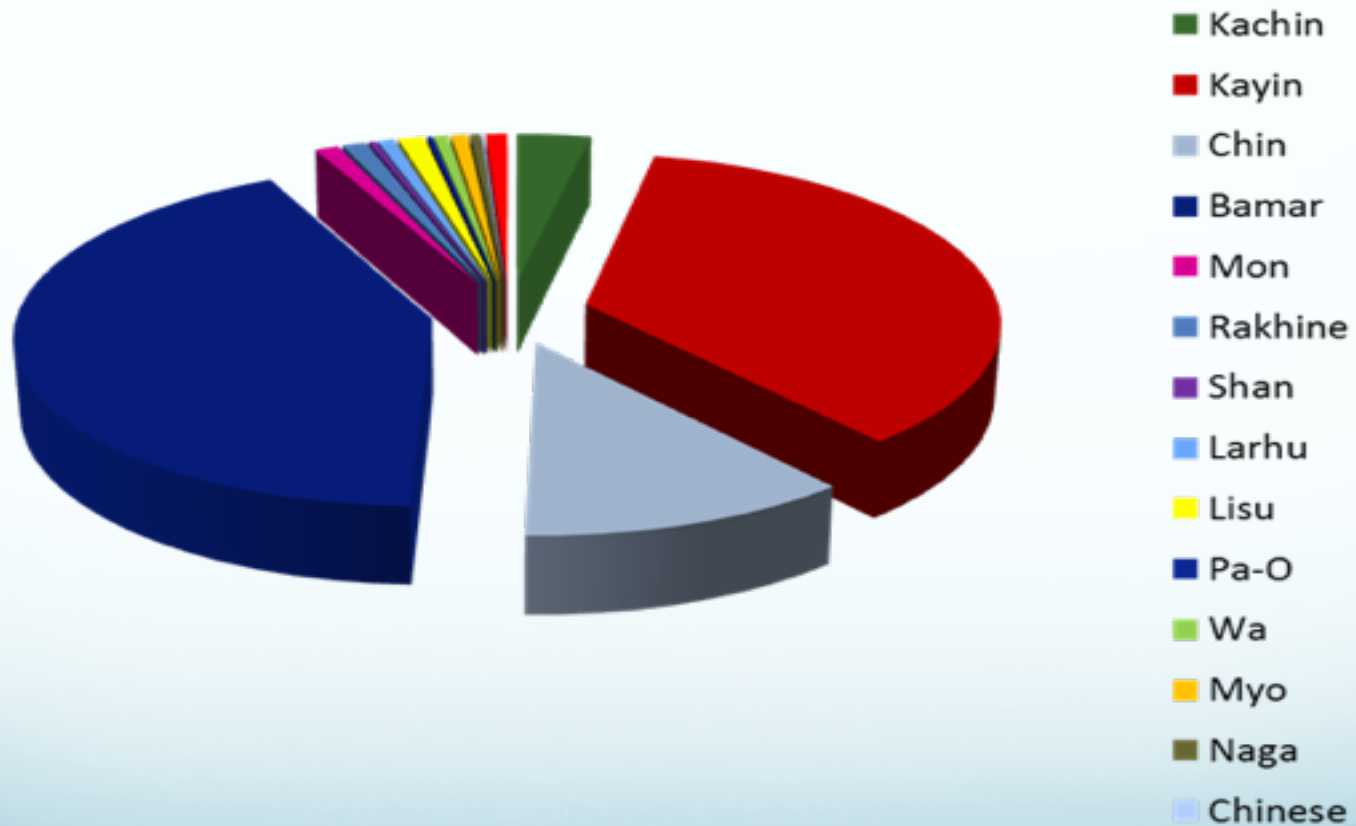
Total –149

Male – 87

Female -62



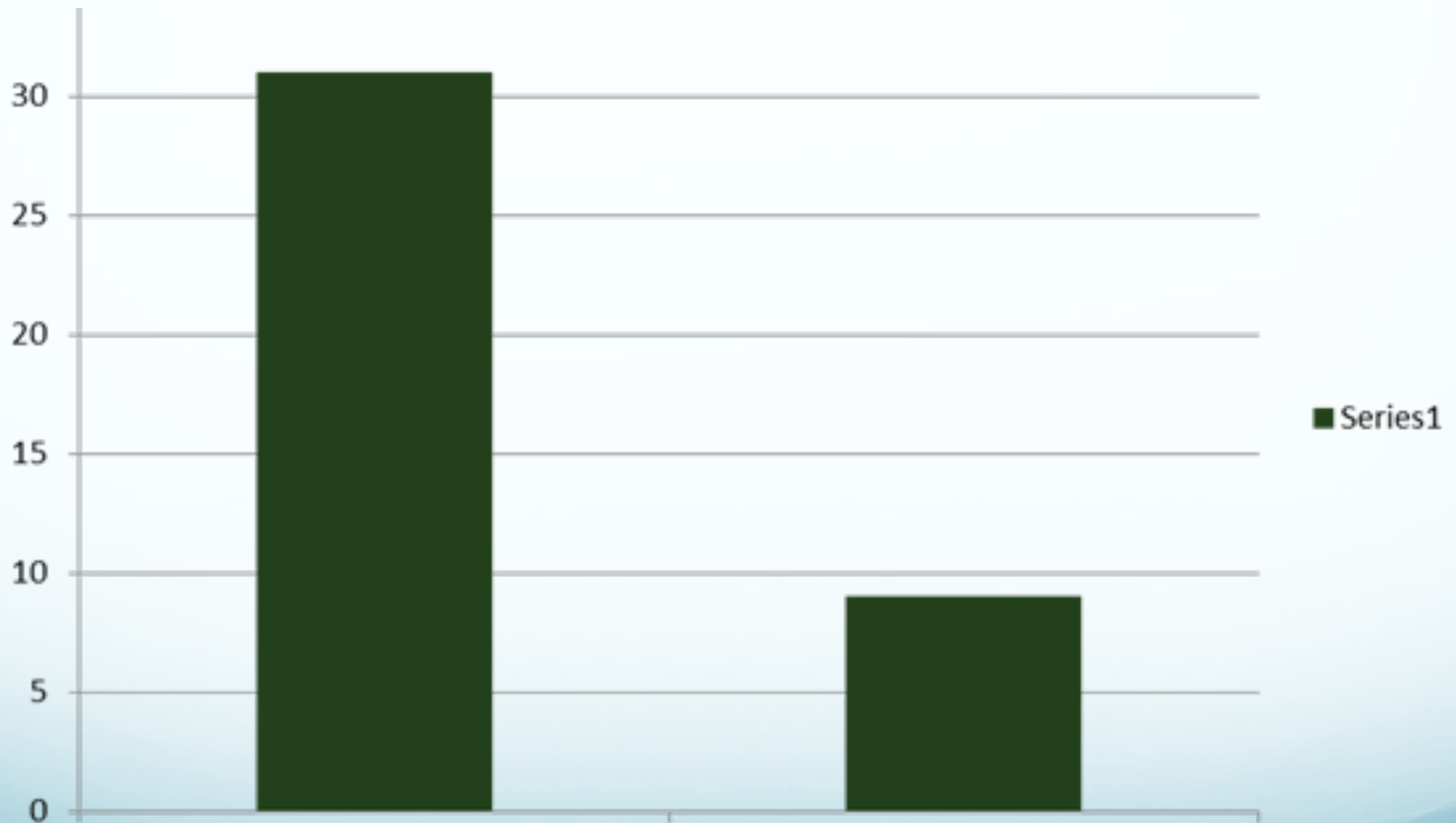
## Students in Ethnic group (BEMS No. 3 Insein)



## Students in Ethnic group BEPS No. 6 Kyeemyindine



## Total No. of Teachers



## **CHAT's Activities in adopted schools**

## Students' Excursion Programme BEMS No. 3 Insein

- **Purpose**
  - To have a good practice in group working
  - To increase their capacity in learning history outside the classroom
  - To promote the nationalism by studying past history
- **24<sup>th</sup> October 2013**
- Shwedagon pagoda, General Aung San Museum and Martyrs' Mausoleum
- Students from grade 8 and grade 9













- 21st January 2016
- National Museum,  
National Library and  
Shwedagon Pagoda
- Students from Grade 8  
and grade 9



- At SEAMEO CHAT – had to write a composition on their recent experience
- Divided into 3 groups; one group for each excursion place
- Leader of each group presented their experience









16th January 2015

- 27 students from grade five
- National Museum
- Essay on their recent experience
- Students have different interest on the exhibition booths in the museum









# Giving Prizes to Outstanding Students in History subject

- BEMS No. 3 Insein
  - Outstanding students in History subject

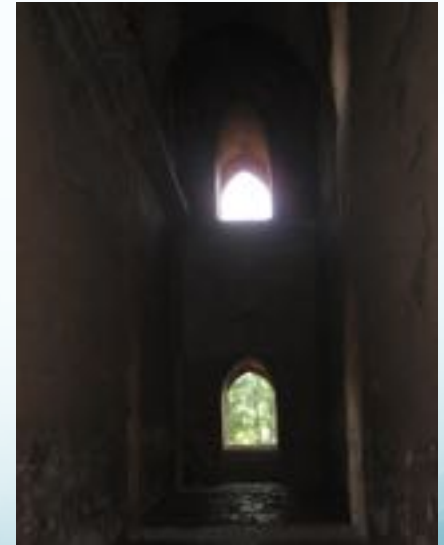




Outstanding students from BEPS No.6 Kyeemyindine



# *Vinyl on Myanmar History for Grade 6*



# ***Vinyl on Myanmar History for Grade 7***

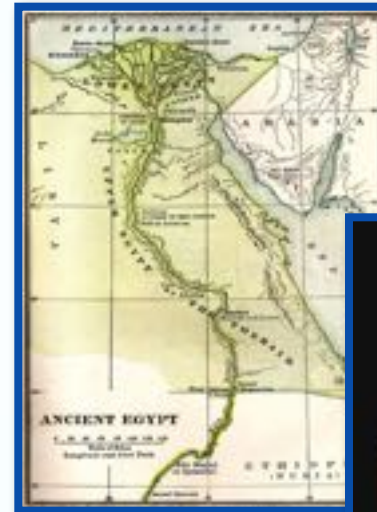




# *Vinyl on Myanmar History for Grade 8*



# World History (Grade 6)







# Workshop on Effective Ways of Teaching History in Secondary Schools in Southeast Asia







# Traditional Awareness Programme





# **Inter-centre collaboration Programme (SEAMEO Cultural Week 2015)**















## Basic Education Middle School No. 3, Insein

*Ms Ni Ni Soe*

has participated in SEAMEO Cultural Week, an activity in celebration of the Golden 50<sup>th</sup> Anniversary of the Southeast Asian Ministers of Education Organization (SEAMEO), by showcasing the intangible cultural heritage practices of their home nation through video documentation.

Dr. M. R. Rupas Abhakorn  
Centre Director  
SEAMEO-SPAPA

Dr. Gauri Han Prinsiraporn  
Director  
SEAMEO Secretariat



## Basic Education Primary School No. 6 Kyeemyindine

*Ms Yin Yin Myint*

has participated in SEAMEO Cultural Week, an activity in celebration of the Golden 50<sup>th</sup> Anniversary of the Southeast Asian Ministers of Education Organization (SEAMEO), by showcasing the intangible cultural heritage practices of their home nation through video documentation.

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# Gathering and Sharing Teaching Experiences of the Teachers Programme

- 15<sup>th</sup> May 2014
- Purpose
  - To help teachers have closer relationship and to raise teachers' awareness in effective teaching



# Implication

- Collaboration with –
  - Department of Basic Education
  - Township Education Department
  - School Community





## Outcome/Feedback

- Participated in several meeting conducted at the schools attended by teachers, parents and school communities.





- Frequent changes of the headmaster/headmistress.





# Thank you

